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Curriculum and Instruction with a focus on science education. Dr. Zoellner authored the education section on education and outreach that includes an evaluation of the use of water testing course materials for their utility in the K-12 classroom, and work with K-12 teachers and teachers-in-training on how to use these kits. In his current role, he teaches secondary science methods and foundations courses, supervises student teaching interns, and oversees the science education curriculum. His research interests include the use of technology to enhance educator professional development, STEM curriculum development and implementation, and state and federal education policy related to teachers and their practice.

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